



The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"

Vol. 7 No. 1

PURDUE UNIVERSITY CALUMET CENTER, HAMMOND, INDIANA

Friday, September 18, 1959

NEW YEAR IS UNDER WAY!



DR. CARL ELLIOTT

NEW STUDENTS ARE WELCOMED BY DIRECTOR

Welcome to Purdue University Calumet Center! You are beginning what may be for you a quite new and different educational experience. Perhaps the biggest difference will be that, for the first time in four years of schooling, you are almost completely responsible for your own destiny.

College men and women are expected to be mature individuals capable of seeking out and learning those things which are important to them. You will have the responsibility for deciding on courses of study and on specific classes. It is finally up to you to be certain that you are training for what you want to be and that when the time comes for you to graduate, you have met all the requirements.

This responsibility which now is yours includes also the responsibility to seek counsel whenever appropriate. While you are more on your own than ever before, the college environment provides much assistance if you will make use of it. You are particularly fortunate at Calumet Center to have the opportunity for close contact with well-qualified faculty people. Almost to a person they are willing to counsel with you about your classes or almost anything else. An important part of your learning experience in college can be gained through your conversations with members of the faculty.

Additional help is available on problems through other people and other services. These are outlined elsewhere in this edition.

Essentially, your education in college is in your hands. Purdue provides you with well-qualified teachers, good facilities, a library, counselling services. These are for you to use in gaining your education. We hope you will use them and we will work to help you. To become an educated man or woman is a matter only you can control. Make the most of your opportunities.

**Attend
THE MIXER
Oct. 3**

Purdue University Calumet Center Fall Semester Orientation Program

SEPTEMBER 18, 1959

8:30 a.m.—REGISTRATION—MAIN FOYER

9:00 a.m.—GENERAL MEETING—STUDENT LOUNGE
WELCOME—DR. C. H. ELLIOTT, DIRECTOR
WELCOME—RON NUDO, PRESIDENT, STUDENT COUNCIL

10:00 a.m.—GROUP MEETINGS
GROUP I—STUDENTS WHOSE LAST NAMES BEGIN WITH A THROUGH G—STUDENT LOUNGE
MR. FRANK HAYS
GROUP II—STUDENTS WHOSE LAST NAMES BEGIN WITH H THROUGH O, ROOM 111
DR. JOHN TUCKEY
GROUP III—STUDENTS WHOSE LAST NAMES BEGIN WITH P THROUGH Z, ROOM 7
MR. BOYD MANGUS

10:30 a.m.—GROUP MEETINGS CONTINUED

11:00 a.m.—GROUP MEETINGS CONTINUED

11:45 a.m.—LUNCH—STUDENTS WHO LEAVE THE BUILDING MUST RETURN PROMPTLY AT 1:00 P.M.

1:00 p.m.—GROUP MEETING—STUDENT LOUNGE. FOR ALL STUDENTS. MR. W. MARSHALL TACKETT.

SUNDAY, SEPTEMBER 20, 1959—3:00 TO 5:00 P.M.—OPEN HOUSE.

ALL STUDENTS AND THEIR PARENTS ARE INVITED TO ATTEND THE OPEN HOUSE

3:00 p.m.—WELCOME TO PARENTS.

DR. C. H. ELLIOTT.

REFRESHMENTS.

STUDENT COUNCIL.

Activity Fee Will Benefit PUCC Students

Can you explain the \$3.00 extra on your tuition fee slip this semester?

This year, PUCC is requiring a student activity fee of all full-time students taking twelve hours or more.

The move was necessary because of the seemingly complacent attitude shown by past students toward Center-wide extra-curricular activities.

To promote the personal and social growth of students in a university atmosphere, the Student Affairs Committee is in process of determining the student activities which the holder of an activity fee card will be entitled to, and is making its recommendations to the Director of the Center.

These recommendations will benefit the greatest number of students at PUCC since they already include all home basketball games, two combo dances, two record hops, and a hayride—all of them free to the holder of the activity fee card.

The appropriation of the money to the various student activities—including the Student Council, the Boilermaker, and athletics—is also being made by the Student Affairs Committee.

Funds derived from the activity fee will not be given to an activity that has not secured the approval of the Committee, nor will the funds be used to aid civil philanthropic organizations.

Anyone who has not been charged for the activity fee, but who wishes to purchase the activity card anyway for the many activities it entitles him to, may do so at the registration window in the front office.

Got Problems?

Purdue University is a big operation. Even here at the Calumet Center we sometimes run into a student—even an "old" student—who feels lost and lonely, bothered, bewitched, and bewildered.

And we find quite a few students who don't know that old mother Purdue is able and willing to take you to her heart, and to help you with any problems and difficulties.

True, the University is not going to take you by the hand and lead you gently and painlessly through the educational obstacle race into that safe and secure job.

However, the University does provide an extensive counseling service always ready to work for you. Our various counselors will not and can not solve your problems for you; but they have the experience, and the concern for you, to help you solve your own problems.

Only one condition: you have to use the counselors' services. It's a little difficult for them to guess your questions and to seek you out. A pity, perhaps—but telepathic they are not.

You don't have to wait to go to see them until your problem is a big one. The counselors will help with little problems, too. Anyway, nobody has yet figured out a method to weigh problems.

Well, who are the counselors?

First and foremost, every single one of your instructors will be glad to help you. Questions on the course, its contents, tests, grades, your schedule, and anything vaguely related: take them to your instructor. He has an office where he can be found, probably office hours; or he will be glad to make an appointment for you.

If you have a question connected with registration, records, credits, over-all scheduling or anything of that sort, go see the Registration and Admissions Officer. He is Mr. Marshall Tackett, and he lives in

(Continued on Page 2)

Orientation Program For New Students Is Varied and Helpful

The orientation day program for new freshmen at Purdue Center will be held today, Sept. 18, starting at 8:30 a.m. This morning's activities will include remarks by Dr. Carl H. Elliott, director of the Center, and a welcome to the students by Ron Nudo, president of the Student Council. Following this meeting there will be special group sessions to cover reading and study aids and student activities at the Center.

One such session, with Mr. Frank Hays in charge, will explore some basic study techniques especially important to the new student. In another meeting Dr. John Tuckey will give hints on means of improving reading ability. A third group, led by Mr. Boyd Mangus, will discuss student activities at the Center, including the Student Council, the Boilermaker, and such clubs as Pi Sigma Kappa, P.M.O., and Circle K.

In the afternoon, freshmen will meet in the lounge to hear a discussion of the Center's counseling system and to register for their classes. Mr. Marshall Tackett, Purdue Center's registrar, will be in charge of this program.

On Sunday, September 20, from 3 to 5 p.m., the faculty and members of the Student Council will hold an open house for all new students and their parents. Tours of the building will be conducted at this time.

Karen Rose Becomes Mrs. John Luksich

The Calumet Boilermaker is happy to announce the marriage of Karen Rose to John Luksich.

Karen Rose, 1958-'59 editor of the Boilermaker, won the Distinguished Service Award for her services to the paper. Mr. Luksich is a student in the Technical Institute and will continue his studies here this year.

They were married on Friday, September 4, and they honeymooned at Dunes State Park.

The Boilermaker takes this opportunity to wish Karen and John the best of luck and happiness.

LIBRARY MOVES TO NEW QUARTERS

The library at Purdue University Calumet Center has been moved from its old spot next to the main office to room 36 in the basement. This affords a much larger space and permits a more convenient arrangement of the book shelves and study tables. The study tables are no longer placed end to end forming one long table, but are placed a short distance apart, thus providing a more casual and less regimented-looking study area.

Patrons will no longer be disturbed by noise drifting up from the student lounge; and the air conditioning system will make the library more comfortable during the hot weather. (Encouraging more serious study, we hope.) It will also no longer be necessary to wear a coat and gloves during the winter months. The lighting system has been arranged so that there are no shadows anywhere in the room, thus reducing eye strain.

There is a wide selection of reference material available, including two complete sets of encyclopedias, handbooks, and the Encyclopedia of Chemical Technology. At the present the Center library has subscriptions to over seventy periodicals. Back issues of the periodicals are bound in book form and put on the shelves to be used for reference. You will also find several local papers, as well as the Sunday New York Times. The Reader's Guide and a card catalogue are in the library for your use.

(Continued on Page Two)

MIXER PLANNED FOR OCTOBER 3

Bob Moore, vice-president of the Student Council, reports that a Freshman Mixer, the first dance of the new school year, is being planned for October 3. At present, Moore and Ron Nudo, president of the Council, are hopeful of securing a combo for this dance.

Holders of the new student activity Fee Card will be admitted to the dance free of charge.

Nudo and Moore promise that the dance will be the great first-of-the-year social success it always has been.

The second event planned by the Student Council is a hayride, scheduled for October 17.



THE CENTER WELCOMES three new members to its faculty this fall. From left to right, they are Dr. Richard Shineman, Dr. Walter Ade, and Mr. Henry Hosek, Jr. Dr. Shineman, who took his Ph.D. at Ohio State University, will teach in the Chemistry Department. Dr. Ade, who has had twenty-five years of teaching experience in this country and abroad, will teach modern languages. Mr. Hosek, who has an M.A. in mathematics from Ball State, will teach in the Mathematics Department.

The Calumet BOILERMAKER

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Sports Editor Alden Jenkins
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Faculty Advisers Sigrid Stark, John Tuckey
Charles Tinkham

You, a University Student

You, in coming to Purdue University, have taken a decisive step in your life, one that will affect virtually all that you will do or be. You have, as a university student, undertaken to continue your intellectual development. In the weeks, months, years that lie just ahead of you, you will be discovering the scope of this undertaking—this exciting, brave, venturesome quest that has occupied so many before you.

An exciting, brave, venturesome quest? Yes. Every real university fronts upon the great open sea. It is not just a museum wherein known specimens, all daed, are carefully labeled for display. Down at the unfenced beach, where great waves roll in unceasingly, those who have by painstaking study learned how to search, find, and identify are even now taking new truths—seizing them living, dripping, and raw from the great ocean of the unknown.

To be sure, you cannot afford to ignore what is already on display. The more you learn of the already known, the better your chance, when you dive, of knowing the unknown when you see it. But while you are giving your attention to what may seem tedious details, you can, if you will, still hear the roar of the breakers.

Make no mistake, the great ocean of knowledge beats in upon us here, now, at this educational center. Make no mistake, you are in the fullest sense a part of Purdue University, with the resource of a university at your disposal, available to you as fast as you can become able to use them. As a freshman here, you have the same status as a freshman at the main campus. Your instructors have the same status as those of your colleagues at Lafayette. Your curricula will be the same as those of your fellow students downstate. Your opportunity is here to keep on growing mentally.

How big do you want to be? How much "growth potential" lies within you, as yet unrealized? You can do a lot of growing here at the Purdue Calumet Center. And you can ready yourself to explore deeps of knowledge yet unplumbed.

J. S. Tuckey

Council Explains Its Functions

The student government at PUCC is similar to that at most other college institutions, except that perhaps we function in a wider scope than at most other schools. At the Center, we serve to coordinate matters between the faculty and the students; we organize most of the social functions; we try to iron out any complaints the students may have; and if the students have any suggestions for the improvement of the school or the campus, we see that these ideas are brought up at the proper time for consideration and/or action.

So that the students and faculty can work out problems which concern them both, a committee known as the Student Affairs Committee has been set up here at the Center. Composed of faculty members and of student officers of the various student organizations, this group meets regularly during the semester to see that student and faculty interests, where they overlap, are adjusted equitably.

The Council has a social chairman who is responsible to the officers of the Council for setting up dates for social functions and for organizing the preparations for each function.

When a student has a complaint, the Council sees that the proper people hear about it and tries to suggest a remedy for the situation.

When a student has a suggestion for improvement, we see that the suggestion is routed through proper channels, and later we report back to the student on the action being taken.



COACH "BOB" HAYES

What extraordinary man in Purdue's Calumet Center has been a meter tester and a professor of four titles? He is our own Coach Hayes.

Entering this rough and tumble world on March 31, 1921, he was born and reared in Watseka, Illinois. Moving to Hammond, Indiana, at the age of three, he attended Edison Grade School, Washington Junior High School, and Hammond Technical High School.

Upon his graduation from Hammond Tech in 1940, he worked as a meter reader for the Public Service Company. In 1942 he entered the U. S. Army as a private and left, honorably, as a corporal in 1946. During the big war (World War II), he was in the European Theatre of operations. Participating in the "Battle of the Bulge" (nothing to do with the waistline) he fought the German Mark IV Tanks between Malmédy and Bastogne.

Resuming his education at Ball State in 1946, he graduated with a B.S. in Physical Education, Industrial Arts, Drivers' Education and Training, and Elementary Education. Continuing his education with a home course in "Marriage and the Family," he married, in 1948, a lovely gal Marilyn, from Munice, who was a sophomore at Ball State. At the present time they have a boy of three years, Timothy, and a girl of two months, Sheila Lynn.

His first teaching position, as a fifth grade teacher and coach, was in Traverse City, Michigan, from 1949 to 1952. Entering the Hammond Public Schools in 1952, he taught the fifth grade at Columbia Grade School and was a parttime coach for the Calumet Center. In 1954 he taught the seventh and eighth grades in Irving Junior High and still retained his position at the Center. Finally, he became a full-time member of the Calumet Center Faculty in 1956. In 1955 he completed his Master's for Education Administration.

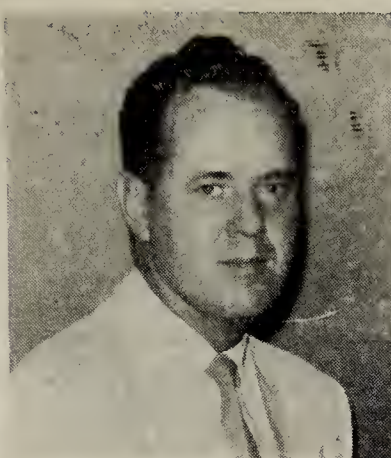
During his tenure at the Center, Coach Hayes' boys have won four annual Off-Campus Basketball Tournaments—i.e., 1952, 1954, 1956 and 1959. Last year's basketball team won nine out of nine games. Possessing a three year total record of 0.750, last year's baseball team won six, lost two and tied one.

Coach Hayes is very optimistic about the future. If facilities permit, he desires to start a track team in the coming years. When the staff enlarges, he intends to include tennis and golf among the available athletics. He also plans to enlarge the intra-mural or new athletic activities on the basis of participation.

Coach Hayes is a Member of Phi Delta Kappa (Education and Honorary Fraternity) and National Recreation Association.

the Psychologist; or you can bring problems, talk (or weep) also to him, on your own. He is a lonely sort of fellow and welcomes visitors happily. You can use the office hours he will post, or you can catch him as he passes by and make an appointment (identifying marks: has a mustache, usually needs a haircut, speaks with a thick Mid-Western accent).

Among other tools, the Guidance Officer and the Psychologist have drawers full of tests; often these can help you in making decisions. Only remember: no test can tell you what you are "good for"; tests are just one means of counseling.



DR. WILLIAM A. JONES

Now in his third year at the Calumet Center, Dr. William A. Jones came to us in 1957 as an Assistant Director. The major functions of his position have included industrial programming, adult courses and conferences, supervision of student activities and organizations, scholarships, loans, placement testing, and publicity for the Center.

He holds a doctoral degree in the field of education, which he received at Indiana University in 1955. Dr. Jones also earned his bachelor's and master's degrees at the same university, in 1943 and 1947. From 1947 to 1949 he was the resident manager of the St. Paul Extension Center, University of Minnesota. He then accepted a position as Assistant to the Dean, Junior Division, and Instructor in Education, Indiana University, which he held for four years; his duties included admissions counseling in high schools throughout Indiana, counseling of freshman and sophomore students, testing and test interpretation, and coordination of the freshman counseling program with other offices of the university.

In the following two years, 1955 to 1957, he served as Assistant Professor and Conference Coordinator, Continuing Education Service, Michigan State University, organizing credit and non-credit courses held off-campus throughout Michigan by the university, and also working with various adult groups for educational objectives.

Dr. Jones is a native of the Calumet region, his place of birth being East Chicago, Indiana. He is thirty-seven years old, is married, and has two children. His hobbies, when he can find time to pursue them, include wood-working and fishing.

LIBRARY MOVES . .

(Continued from Page One)
convenience. Use them and you will know exactly where to look for the material you need.

The Hammond Public Library has graciously supplied us with the books that make up our fiction section. Books belonging to Dr. Cone and Mr. Tinkham are also available for student loan. Most books may be borrowed for a period of two weeks; however, some are on twenty-four and forty-eight hour loans. Be sure to return your books on time so that others may profit by their use.

In addition to performing the functions of a regular library, our Center library also serves as a lost and found headquarters. Each year many of the articles found by students go unclaimed and are discarded because no one inquires about them.

The library is open every day Monday through Friday from 8:30 a.m. to 8:00 p.m. Come in and get acquainted with the facilities that are available for your research and study program.

Faculty Members Are Active In Travel, Research

Many faculty members of the University Center here have been doing interesting things during the summer. The following report mentions a few of these activities of which we have heard.

Back from a year's leave of absence are Dr. and Mrs. Cone of the History and Government Dept., who have been teaching at Accra in the university of the recently constituted Free Republic of Ghana. Dr. Cone reports that the year spent at Ghana has been extremely rewarding in acquainting him with many of the political and economic facts of modern Africa, and with many of its leading figures. A fuller account of the Cones' activities is featured in another column.

Dr. Relich was at the University of Wyoming, at Laramie, for eight weeks. He studied design of experiments and also took a course in sampling. In addition he sat in on a course in statistical theory and attended seminars on Russia conducted by authorities Marcus Hindus and Jule Towster.

Mr. Bucich spent the summer teaching at the main campus of the university at LaFayette. He gave two courses in electrical engineering there.

Miss Stark is at present concluding an extended tour of Europe which has included visits to Moscow and to East Germany (at Berlin). One highlight of the trip has been her visiting of the Moscow Art Galleries.

Mr. Rapal attended the National Science Foundation Institute for Technical Institute Instructors, at Houston University, Houston, Texas. He took two advanced courses, one in electronics and one that included the study of celestial mechanics (calculation of orbits of heavenly bodies). He reports that he had also hoped, as a "side feature" of his visit in the Southwest, to see one of the interesting "prairie dog villages" which are found in that region, but that he didn't happen to find one.

Dr. Schmid worked with Boeing Aircraft Co. at Seattle, Washington, for the summer, where he applied his own improved Work Measurement Sampling in a "piloting study" of production methods. Results were such that Boeing will continue to use his sampling techniques on a regular basis as a "new and economically attractive technique for the development of work standards."

Dr. Yusem did research on histamine, which "always plays the dynamic role of being formed and destroyed constantly in the body." He worked in close association with Dr. Andrew C. Ivy of the University of Illinois, a leading authority. Dr. Yusem worked under a summer research (XR) grant from the Purdue Research Foundation. He has been seeking answers to such questions as "What is the expected increase in blood histamine as we eat?"

Dr. Tuckey spent part of his vacation working in the Mark Twain Papers at the University of California Library at Berkeley. He studied some of Twain's unpublished manuscripts, letters, and notebooks.

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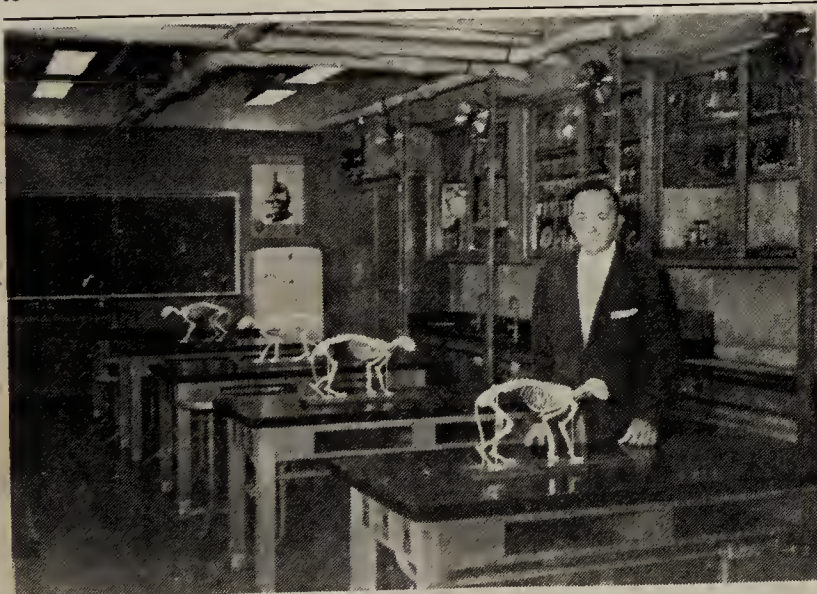
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DR. KENNETH WILSON of the Biology Department prepares for another busy semester. Here he surveys cat skeletons which have been set out on the tables in the biology laboratory.

Got Problems?

(Continued from Page 1)
one of the offices on the main floor. If he can not see you right away, he or his secretary will make an appointment for you.

Perhaps most important for you is our Student Affairs and Guidance Officer. He is a sort of Dean of Students. He deals with all students' business. Go to him with academic problems, if you have a question about vocational choice,

if you want someone to talk to generally, or if you want to weep on someone's shoulder. Or if your instructor suggests you see this Officer, do so, quickly. He lives in Room 30, on the lower floor, opposite the Library. He likes to see you any time, night or day; but he also may not be able to do so immediately. So, he or his secretary will make an appointment.

Right next to this Room 30 is the office of the Psychologist, Mr. Walter Hartmann. The Guidance Officer may suggest that you see

Nursing Program at PUCC Enjoys Continued Success

The thirteenth graduation of Practical Nurses will be held on Sunday, October 4 at 2:30 p.m. in the student lounge here at the Center. Twenty-nine women will receive their certificates in Practical Nursing, after completing one year's training here and at the four major hospitals in this area.

This group will increase the number graduated from the Purdue program to a total of 329. Most of these girls have remained in the community to help relieve the shortage of nurses needed in the health service. A few have gone to other locations and are spreading the news of the successful practical nurses training school here at the Purdue Calumet Center. We know that the word is "getting around" as we are beginning to pick up students from more distant places as each new class begins.

Practical Nurse Education is a relatively new type of adult education that has had a marked growth in the past ten years. The need for nursing care has so increased during this past decade that hospital training centers can no longer provide a sufficient number of registered nurses to meet this need. The rapid advance of medical science, the expanding public health programs, the extensive use of hospitals by the public, the increased longevity of men and women creating greater need for care of the aged and chronically ill, have contributed to the urgent demand for nursing service, and the necessity for the training of auxiliary workers to meet this demand. As a result, trained licensed practical nurses are now recognized as important nursing personnel, both in institutional and home care of the sick.

In response to pressing community needs, Purdue University Calumet Center inaugurated its Practical Nurse Training Program in September, 1954. The course is one year length, of which 4 months are spent in classroom instruction at the University, and 8 months are spent in clinical experience at the 4 hospitals in the area. The student receives training in nursing skills, anatomy, personal hygiene, community health, nutrition, food preparation, home management, child care and development, and diversional therapy, and she receives clinical experience in the care of medical and surgical patients, mothers and newborn babies, children, and the aged.

Nurses graduating from the Purdue program receive practical hospital experience for 32 of the 43 weeks they are in training in four region hospitals which cooperate with Purdue in the training. They are St. Margaret's in Hammond, St. Catherine's in East Chicago, Methodist and St. Mary's Mercy in Gary.

While the student nurses are in the hospital portion of the program, they earn \$4.00 per day for the 32 weeks or a total of \$640 while in training.

GIRLS CLUB EXTENDS INVITATION

Pi Sigma Kappa, the Girls Service Club of Purdue Calumet Center, sends this open invitation to all girls enrolled here to attend our first meeting this fall. It will be held sometime during the first full school week. Watch the bulletin board in the lounge for a notice. At this meeting we will report plans already made for the coming year and discuss any new suggestions you may offer.

We will also discuss the structure of the club, especially the procedure for electing officers.

Last spring the club chose Mrs. Eileen Zacher as its sponsor. Mrs. Zacher teaches calculus and general mathematics at the Center and is also active in various area clubs.

In our first active year at the Center Pi Sigma Kappa sponsored an auction and a dance, the Lazy Fair party; participated in the Christmas program; and held a beach party.

All of us enjoyed the activities last year, and we are looking forward to an even more successful time this year.

Come one, come all. Only one qualification is necessary: to be able to enjoy yourself.

After a successful completion of the course, the student is eligible to take the State licensing examinations, and become a "Licensed Practical Nurse." She then may obtain employment in hospitals, nursing homes, convalescent homes, doctors' offices, industry, or may do private duty for individual patients in the hospital or in the patient's home.

Practical nursing is a vocation for women under 55 who desire job satisfaction and a life long career in the important task of providing adequate nursing care for the community.

The program is conducted under the very able leadership of Miss Mary Ruth Maginsky, R.N., with the assistance of Mrs. Dorothy Clayton, R.N. and Mrs. Joan Doyle. Miss Maginsky and Mrs. Clayton handle the nursing education while Mrs. Doyle teaches home economics, including nutrition and home care.

STOP

By WALTER J. PEHLEN
BULLETIN

Mr. Lloyd Surface, the Cashier of the Calumet Center, has noticed a lack of funds in Purdue's budget. He has asked all students with gold fillings in their teeth to line up at the Cashier's window promptly at nine o'clock Monday morning.

Hooray! A new semester has begun... Do you realize just what this means? Why, there'll be new profs, a new, somewhat familiar Director, new girls, and new jokes, and new parking regulations.

All is not new, however, as we still have the same small, inadequate parking lot, the outlandishly high-priced books, and the remarkable food in the cafeteria.

Left over from last year are some reporters for the paper you are now reading and a few Student Council, Girls Club, PMO and Circle K members.

This year, many vacancies in these groups are to be filled from the new student body. It is very important that you partake in the activities (social and otherwise) here at the Center.

We at the Calumet Center have our traditions, as any school worth its tuition does. In alphabetical order they are short-changing the cashier, laughing at Mr. Cloghessy's jokes, tearing stories out of magazines from the library, and betting on the weekly pinochle tournaments.

As you can see, it will not be easy to live up to the reputation of the former Calumet Center prodigies. Oh yes, all those who qualify will be issued cards that will entitle them to participate in various "celebrations" throughout the year.

This column must end here as I have some unfinished readings in English Lit. to wade through before I get too far behind in last semester's work. I have just finished Lady Chatterly's Lovers and I'm now on The Bridges of Bardot. This college life is rough.

Before closing, I wish to congratulate all of you new students on choosing Purdue as your school. We are glad to have you here, and here's hoping.

The Boilermaker Needs Your Help!



LOOKING AT HER NEW LIBRARY in Room 36 is Mrs. George Macy, Purdue Center's librarian. The new quarters, she says, are not only more spacious and more attractive than the old, but also (hold your hat!) cooler.

Reading Skills Are Prerequisite For Good Studies

Early in his first semester every freshman finds himself face-to-face with a college textbook that he is privileged to read. And then another—and another, until it may seem to him that it is primarily for this "privilege" that he is investing much money, effort, and time: for this he has paid his tuition and has perhaps given up a regular paycheck as well; for this he will forego free evenings and week-ends; for this he will arise in the winter dark and drive through the traffic to meet an eight o'clock class three times a week for the semester. For this, the chance—the duty as well—to read and ponder some assigned pages and then recite, discuss, or report upon them, or perhaps be lectured to concerning their contents.

One thing is certain: if he is to like college work, he must like to read. For the printed page is still the primary medium of instruction, and even with the increasing use of audio-visual aids it is likely to remain so. If reading is an unpleasant task, so will college be.

Many students, when they enter college, have not yet become skilled as readers. They may not, for example, have acquired the knack of reading for the thoughts that are on the page rather than just for the words that are there. They are likely to read quite slowly, looking at one word at a time and never quite grasping what it is

that all of these individual words mean when "put together." This kind of reading is inefficient and not enjoyable.

Any student can try himself out by reading aloud to himself or to a friend. If he reads haltingly in a flat, monotonous voice, without varying his expression to give due emphasis to ideas presented; if he fails to give his words the emotional coloring which seems to him best to interpret the author's attitude toward the subject; if he cannot, immediately afterward, tell in his own words what has just been read, the need for improving his reading technique will be evident.

A course in Developmental Reading, English 185, is regularly offered here for those who need to improve their reading ability. Stress is laid upon improving rate capability and comprehension. Special equipment is used to help students learn to use a wide span of vision in reading, to read rhythmically and avoid looking back at what has already been read, and to read for ideas rather than just for words themselves. A completely equipped Developmental Reading Laboratory is maintained for this purpose in Room 38. The course consists of two one-hour training sessions per week for sixteen weeks. It is required for all students in the School of Science and is also open to all other students.

Enrollment is limited to twenty-four in each section. Those who may not find a place in one of the sections this semester will have an opportunity to register in the spring. All who need to do a better job of reading are urged to enroll.

BIRTH OF NEW IDEAS

By SIGRID STARK
WHAT IS AN ARTICLE?

or
THE SPIRIT OF THE ARTICLE

AN ARTICLE is an inspiration of the moment—extended, modified, satisfied; a conviction of the Past of any time—even of the present instant; a notion or a doubt in need of further consideration or evaluation; a recognized need or demand of the Times; a sense of beauty, the warmth of humor, a touch of genius, the joy of being, an insight into practical application.

AN ARTICLE can represent whatever you are now in thought or feeling—or have been—or whatever you see yourself to be in the years ahead.

AN ARTICLE is born of daily living, of questions and problems answered or unsolved—of sensitivity, of awareness, of certainties, of intuition.

AN ARTICLE is imagination, communication, reality, an experience that is personal, vital.

AN ARTICLE is all of these factors expressed in words—WORDS—WORDS TO THE WRITER ARE

the colors of the painter
the notes of the musician
the deftness of the craftsman
the chiseling of the sculptor.

What is an ARTICLE?

AN ARTICLE IS YOUR COMMUNICATION TO MAN—an ultimate expression of YOU.

Can You Answer These Questions?

What is Pi Sigma Kappa?

What is the new fee all full-time Center students must pay for the first time this semester?

Who is PUCC's psychologist?

Who is president of the Student Council?

Who prints the Calumet Boilermaker?

When will the first dance of the year take place?

Where can you buy a copy of For 2c Plain?

Who is the registrar at PUCC?

Who is the president of Circle-K?

Can you find a copy of Reader's Guide to Periodical Literature in the library?

What is Ghana?

Is it hard or not to speak to an instructor at PUCC about your academic problems?

If you cannot answer these questions, you have not read this issue of the Boilermaker carefully.

Remember Purdue Musical Organization



THE *Light* REFRESHMENT

From the Locker Room

By AL JENKINS

Anyone for sports? Coach Bob "Woody" Hayes has announced a tentative basketball schedule for the coming 1959-1960 season.

Last year's squad compiled an 11-9 won-lost record, which included Purdue Center's Inter-School Basketball Tournament championship, held at the Purdue fieldhouse in Lafayette.

Among the schools listed in the schedule are such exceptionally strong teams as Joliet Junior College, Thornton Junior College, and the Valparaiso University "B" team.

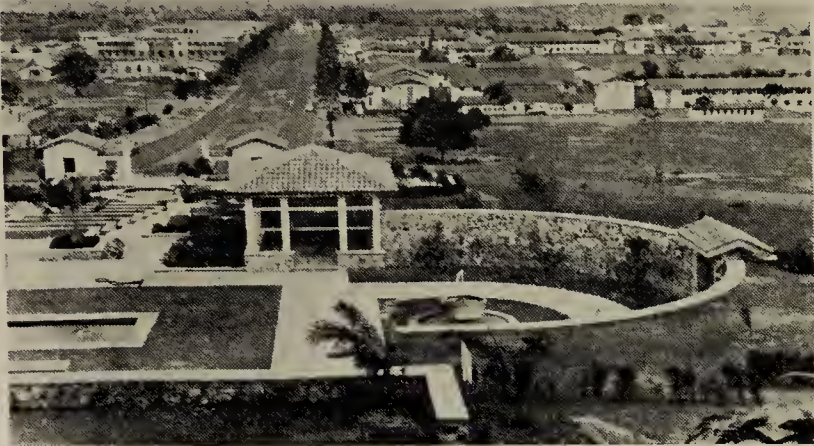
The opening practice date will be posted on the bulletin board in the lounge, and all who are interested are invited to try out.

Although PUCC's baseball season doesn't start until next spring, it might be appropriate here to comment that the schedule includes ten games against area junior colleges. Last spring's baseball record was 6 wins, 2 losses, and 1 tie.

More information about baseball will be provided in future issues of the Boilermaker.

This school term will also provide various intramural activities. Basketball, volley ball, and baseball will again be scheduled, with a Turkey Run and a ping-pong tournament rounding out the program.

PUCC is just coming into its own in sports. The element that has been lacking, however, is student participation — especially attendance at home games. We hope this year's new students will show genuine interest in the Center's sports program and so let the people of the Calumet area know that they have a first-rate University as a neighbor.



A VIEW OF THE MEN'S residence halls at the University College of Ghana in Accra, Ghana. It was at the University College that Dr. and Mrs. Cone taught while on leave from Purdue Center last year.



SCENE FROM ONE of last year's baseball games on the PUCC diamond. One of Coach Hayes' stickmen sets himself up for a pitch from a Lyons Township pitcher. What will it be—a fast ball, a curve, a knuckler? Maybe it will be a home run.

1959-60 TENTATIVE BASKETBALL SCHEDULE

Nov. 19, 1959—Lyons Township Jr. College	There 7:30
Nov. 20, 1959—Joliet Jr. College	There 7:30
Nov. 27, 1959—Thornton Jr. College	There 7:30
Dec. 3, 1959—Crane Jr. College	There 7:30
Dec. 10, 1959—Elgin Community Jr. College	Here 7:30
Dec. 15, 1959—Morton Jr. College	There 3:30
Jan. 6, 1960—Crane Jr. College	Here 7:30
Jan. 16, 1960—Chicago University "B"	There 6:00
Jan. 21, 1960—Lyons Twp. Jr. College	Here 7:30
Jan. 25, 1960—Thornton Jr. College	Here 7:30
Feb. 3, 1960—Morton Jr. College	Here 7:30
Feb. 6, 1960—Valpo. University "B"	There 5:45
Feb. 10, 1960—Chicago University "B"	Here 7:30
Feb. 13, 1960—Joliet Jr. College	Here 7:30
Feb. 13, 1960—Elgin Community College	There 7:30

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Female Attire Dazzles Men

This summer, the men were pleased to know that women's bathing suits did not have that "barrel look," as they had last year; instead, they accentuated the curvaceous silhouette of the females. They did it with the two-piece look, or the deep plunging back, or with the diamond-shaped cutout. As

you can visualize, in one eye-catching way or another, each new swim suit was showing more of its wearer.

The pattern ranged from the vibrant prints to the dazzling white shades, so complimentary to a golden tan. Such unwonted color combinations as pink and red, blue and green, and black and brown were woven into petite plaids, striking

stripes, and flattering floral designs.

Bathing caps reached their exotic peak this year, since the style was similar to that of the Turks' turbans. With this type of cap, the swimmer can slip in her large "crop of hair" with considerable ease. For those who have short hair styles, the perky flower-petal covered cap was ideal.

Tom and Martha O'Sullivan Invite You to
YOUR FAT BOY



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